****

**NATIONAL SPORTS UNIVERSITY**

(2nd floor,Olympic Bhawan Khuman Lampak sports complex Imphal,Manipur,INDIA)

**FEEDBACK FROM STUDENT FOR THE ACADEMIC YEAR \_\_\_\_\_\_\_\_**

|  |  |
| --- | --- |
| **Name:**  | **Course:** |
| **Department:** | **Year/Semester**:(\_\_\_\_\_\_\_\_\_) I / II / III/ IV |

Please give a rating of your course on the following:

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| Extremely Good | Very Good | Good | Moderately Good | Moderate | Somehow Tolerable | Poor | Very Poor | Extremely Poor |

|  |  |  |
| --- | --- | --- |
| Sl. No. | **Particulars** | **Rating** |
| 1 | Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) |  |
| 2 | Applicability/ relevance to real life situations |  |
| 3 | Depth of the course content |  |
| 4 | Extent of coverage of course |  |
| 5 | Extent of effort required by students |  |
| 6 | Relevance/ learning value of project/ report |  |
| 7 | Overall rating |  |

2. The syllabus was

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1) Challenging | 2) Adequate | 3) Inadequate | 4) Dull | 5) Irrelevant | ( ) |

3. Your background for benefiting from the course was

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1) Highly relevant | 2) Relevant | 3) Partly relevant | 4) Mostly irrelevant | 5) Completely irrelevant | ( ) |

4. How much of the syllabus was taught in class?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1) 90 to 100% | 2) 75 to 90% | 3) 50 to 75% | 4) 40 to 50% | 5) less than 40% | ( ) |

5. What is your opinion about the library holdings for the course?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1) Excellent | 2) Adequate | 3) Inadequate | 4) Poor | 5) Very Poor | ( ) |

6. Were you able to get the prescribed readings?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1) Very Good | 2) Good | 3) Average | 4) Poor | 5) Very Poor | ( ) |

7. The internal evaluation system as it exists is

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1) Very Good | 2) Good | 3) Average | 4) Poor | 5) Very Poor | ( ) |

8. In your opinion, how much of the total weightage of a course should the internal assessment account for?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1) 100% | 2) 75% | 3) 50% | 4) 25% | 5) Below 25% | ( ) |

9. Is the internal assessment system conducive to (tick in the relevant cell)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Highly | Appreciably | Moderately | Poorly | Not at all |
| understanding the course |  |  |  |  |  |
| early discovery of difficulties  |  |  |  |  |  |
| interaction with the teacher |  |  |  |  |  |
| regular work |  |  |  |  |  |
| continuous self assessment |  |  |  |  |  |

10. The internal assessment system operated (give percentage)

|  |  |
| --- | --- |
| 1) Fairly in how many courses ( ) | 2) Unfairly in how many courses ( ) |

11. When you meet students who have taken a similar programme at other Universities do you feel that your programme is?

|  |  |  |  |
| --- | --- | --- | --- |
| 1) Superior | 2) Equal | 3) Inferior | ( ) |

12. How do you rate the student-teacher relationship in the University as a whole?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1) Very Good | 2) Good | 3) Satisfactory | 4) Unsatisfactory | 5) Very Poor | ( ) |

13. How do you rate the student-teacher relationship in your department?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1) Very Good | 2) Good | 3) Satisfactory | 4) Unsatisfactory | 5) Very Poor | ( ) |

14. How do you find the University’s administrative offices?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1) Very helpful | 2) Helpful | 3) Indifferent | 4) Unhelpful | 5) Cumbersome | ( ) |

15. What is your rating on hostel facilities?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1) Very good | 2) Good | 3) Average | 4) Poor | 5) Very Poor | ( ) |

16. How do you rate the health care facilities?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1) Very good | 2) Good | 3) Average | 4) Poor | 5) Very Poor | ( ) |

17. Did you participate in any of the extra curricular activities of the Department/ University?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1) Very often | 2) Often | 3) Sometimes | 4) Rarely | 5) Never | ( ) |

18. What was the attitude of teachers to extra curricular activities?

|  |  |  |  |
| --- | --- | --- | --- |
| 1) Co-operative | 2) Indifferent | 3) Discouraging | ( ) |

19. Has your time at the University been intellectually enriching?

|  |  |  |  |
| --- | --- | --- | --- |
| 1) Yes | 2) Marginally | 3) No | ( ) |

20. After leaving the University how will you talk about it?

|  |  |  |  |
| --- | --- | --- | --- |
| 1) Proudly | 2) Indifferently  | 3) Disparagingly | ( ) |

21. Overall Rating of the Programme (tick in the relevant cell)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Sl No. | Particulars | Very Good | Good  | Average | Poor | Very Poor |
| 1 | Academic content |  |  |  |  |  |
| 2 | Fairness of evaluation |  |  |  |  |  |
| 3 | Interaction with faculty |  |  |  |  |  |
| 4 | Interaction with administration |  |  |  |  |  |
| 5 | Library facilities |  |  |  |  |  |
| 6 | Computer facilities |  |  |  |  |  |
| 7 | Hostel facilities |  |  |  |  |  |
| 8 | Recreational facilities |  |  |  |  |  |
| 9 | Extra-curricular activities |  |  |  |  |  |
| 10 | Sports facilities |  |  |  |  |  |

Suggestions for further improvement:

------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------